

Menu in English for the FERA conference on Education, Turku 21.-22. November 2024

This is for you who prefer to find English medium presentations on your plate 😊 Only sessions where the majority of presentations are in English are mentioned. In addition to them, you may find individual presentations within an otherwise Finnish (or Swedish) session. We do encourage you towards translanguaging and trying one of them too!

Edu=Educarium; Arc=Arcanum, Pub=Publicum, Cal=Calonia – these are names of the buildings where the rooms are located.

Thursday 21, November 2024 at 1:15 pm

10. Kestävyydenjälkeisyys kasvatuksessa / Post-sustainability in Education (A) 13:15 Pasi Takkinen Edu358

- 10.1 Nature-Connective Educational Architecting
- 10.2 Challenges and enablers in dismantling the anthropocentric view in upper secondary school settings
- 10.3 Post-sustainability in education: a literature review

11. Korkeakoulupedagogiikka (A) (Pedagogy in higher Education) 13:15 Hanna Nori Pub399

- 11.1 Exploring the role of genre knowledge in the development of academic writing skills in EMEMUS.
- 11.2 University students' agency positioning based on their experienced resources for agency
- 11.3 Examining links between achievement goals, learning anxiety, and accounting learning outcomes
- 11.4 Fitting in or burning out? Doctoral students' motivations, resources, and the demands of academia

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| 29. Teaching and Learning in Innovative Learning Environments (A) | 13:15 | Laura Hirsto | Edu357a | |
| | | | | 29.1 Co-designing extended reality forest learning environments fostering nature connectedness |
| | | | | 29.2 Design of virtual reality learning materials – educational perspective |
| | | | | 29.3 Virtuaalitodellisuus koulutusympäristönä aikuiskoulutuksessa – systemaattinen kirjallisuuskatsaus |
| | | | | 29.4 Affordances for teachers? – conceptions of learning in relation to the use of technology and LA |
| 27. Racism and whiteness in education (A) | 13:15 | | Edu355 | Chair: Pia Nikdander |
| | | | | 27.1 Observations of racism and bystander behavior among university students in Finland |
| | | | | 27.2 Turva aikuisten maahanmuuttaneiden AMK-opiskelijoiden koulutuspäätymisen kertomuksissa — |
| | | | | 27.3 Inclusion of highly-skilled immigrants through education |
| | | | | 27.4 Depoliticization and decontextualization of the fight against racism in basic education policies |

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| 26. Posthumanistinen kasvatustiede ja... / Posthumanist educational research and... (A) | 13:15 | Arc A268 | Chairs: Riikka Hohti & Tuure Tammi |
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- 26.1 Beyond Western, Human and Adult Narratives: Reimagining Childhood Multispecies Secret Places
- 26.2 The 'microbial child' goes to daycare
- 26.3 Exploring human-nonhuman relationships in teacher education through music production
- 26.4 Slow and affective becoming-with in early childhood education as the initiation of cultivation

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| 20. Narratiiviset lähestymistavat / Narrative approaches / Narrativa forskningsansatser (A) | 13:15 | Pub499 | Chair: Hannu L.T. Heikkinen |
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- 20.1 Narratives in educational research: methodological perspectives
- 20.2 ACCOUNTS OF RUPTURES AND NARRATIVE POSITIONING IN QUALITATIVE FOLLOW-UP RESEARCH
- 20.3 Exploring the use of pre-service teachers' visual narratives to study emotions
- 20.4 Words are only one way to 'sing the world'. The embodied nature of children's narration
- 20.5 Creative expression in arts-based narrative research: Exploring teachers' professional development
- 20.6 Making sense of narrativity

Thursday November 21, 2025 at 3:15 (15:15->)

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| 9.Kestävä kehitys kasvatuksessa ja koulutuksessa (B) (Sustainable development in Education | 15:15 | Edu440 | Chair: | Arto O. Salonen |
| | | | 9.4 | "We must act, now!": transformative and historical agency of |
| | | | 9.5 | Beyond Theory: Arts-Based Practices and Cultural Ethos for al Learning |
| | | | 9.6 | Haavoittuvuus ja luottamus kompleksisina tutkimuskohteina |
| | | | 9.7 | An Ecophenomenological Interpretation of Planetary Social |
| 14. Languages and silences of inclusion and equality. Concerns on transnationality... (A) | 15:15 | Arc A283 | Chair: | Luís Paupério |
| | | | 14.1 | A Language to Adress Silence: Arts Education and Social |
| | | | 14.2 | Against academic English dominance! Akateeminen is! |
| 27. Racism and whiteness in education (B) | 15:15 | Jenni Helakorpi | Edu355 | Chair Jenni Helakorpi |
| | | | 27.5 | What is racism? Moments of learning in young people's sm |
| | | | 27.6 | ECEC staff's expressions of racialization |
| | | | 27.7 | 4.-6.luokkalaisten rasismivastustamisen strategioita ontektissa |

27.8 All racists must die! and Everybody must learn the rainbow
s and decoloniality

S14. Well-being and mental health among pupils and well-being in the educational work of teachers... 15:15 Pub299

S14.1 Preschool staff's well-being at work and educational lectures

S14.2 Preschool staff's participation in educational lectures and

S14.3 Class teachers' responsibilities regarding students' mental

S14.4 Well-being of higher education students through
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S14.5 School-based youth work

Friday 22, November 2024, at 10:00->

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| 3. "Dare to look deep into education?"... / Katse koulutukseen... (A) | 10:00 | Arc A283 | Chair | Eeva Haataja | |
| | | | | | 3.1 Enhancing Development of High-Stakes Exam Test Tasks through Algorithmizing |
| | | | | | 3.2 Toimintatutkimus samanaikaisopettajuuden toteutumisesta lukio-opetuksessa |
| | | | | | 3.3 Exploring the Gender Performance-Confidence Paradox in Finnish STEM Education: ML and NLP Approaches |
| | | | | | 3.4 Katseenautomatoitu kohde kohteen ominaisuuksien pohjalta (feature detection) |
| 8. Kasvatussosiologia ja koulutuspolitiikka (F) | 10:00 | Edu341 | | Mira Kalalahti | |
| | | | | | 8.16 Globaalin sukupolven ongelma |
| | | | | | 8.17 Introducing doctoral training at universities of applied sciences. Reflections on European policies. |
| | | | | | 8.18 Enabling capabilities? Youth work in educational transitions |
| 26. Posthumanistinen kasvatustiede ja... / Posthumanist educational research and... (C) | 10:00 | Arc A268 | Chairs: | Riikka Hohti, Tuure Tammi | |
| | | | | | 26.7 Learning in Citizen Science: More than just science education? |
| | | | | | 26.8 Child, teacher and the apocalypse: Art educational survival guide |
| | | | | | 26.9 Learning with rhythms: moving beyond human knowledge |

26.10 Kasvatus: ihmiskeskeinen voimakenttä. Eläintarhan ja museon ilmapiirit ja näyttämöt

Friday 22, Nov. at 12:45->

7. Kasvatuspsykologia ja... / Pedagogisk psykologi och.../ Educational Psychology and... (I)

Edu359

Chair

Anna Widlund

- 7.39 Developmental relations between math anxiety and arithmetic fluency
- 7.40 How did I solve this? Mathematics anxiety hinders fraction arithmetic development
- 7.41 Developmental Relations of Motivational-beliefs in Math across the Transition to Secondary School
- 7.42 Learning Difficulties as Predictors for Not Completing Upper Secondary Education in Normative Time